

Coverage for 2018 – 2019

Curriculum Area: Geography

Subject Lead: L Barker



	Y1	Y2	Y3	Y4	Y5	Y6
AUTUMN 1	<p>Big Top</p> <p>Locational knowledge United Kingdom Map finder</p>	<p>London</p> <p>Geographical skills and fieldwork Study London and create own maps with landmarks and symbols</p> <p>Place knowledge Compare London and Peru</p> <p>Human and physical geography Compare British/ Peruvian mountains Study bears around the world and their habitats</p>	<p>Paddington</p> <p>Place knowledge England and Peru contrast</p> <p>Human and physical geography Bears around the world Compare British mountains to mountains in Peru. What is a volcano, how does it erupt?</p>	<p>Sounds Spooky</p> <p>Geographical skills and fieldwork Use a map of UK to locate and plot popular campsites, discuss the physical features of the surrounding area Use the school grounds to turn into a campsite and create a map using symbols, key etc. Complete orienteering activity around the school grounds</p>	<p>Harry Potter</p> <p>Geographical skills and fieldwork Marauder's Map to follow and use compass points</p>	<p>Survival 1</p> <p>Locational knowledge, Human and physical geography, Geographical skills and fieldwork Ernest Shackleton - Climate zones, rivers, coasts and the water cycle.</p>
AUTUMN 2	<p>Top Jobs</p> <p>Human and physical geography Compare the North Pole's climate to the UK</p>	<p>Fire and Flames</p> <p>Locational knowledge Map work</p> <p>Place knowledge Comparing two contrast cities (UK and Dubai)</p> <p>Human and physical geography Discuss geographical features of London and how that enable fire to spread quickly</p>	<p>Stone Age to Iron Age</p> <p>Human and physical geography How land has changed over time Compare to Stoke on Trent</p>	<p>Seeking Safety</p> <p>Locational knowledge Place knowledge Human and physical geography Locate Beirut/Lebanon and study it's physical features Study human features and how it has rebuilt since the war Comparison with UK</p>	<p>Fantastic Beasts and where to find them</p> <p>Locational knowledge Locate countries and states of North America on a map and study key characteristics</p> <p>Human and physical geography Study of New York- physical/human features Comparison of London to New York</p>	<p>Natural/human interventions and tracking journey Volcanoes and earthquakes Settlement study</p>
SPRING 1	<p>Voyagers</p> <p>Locational knowledge, geographical skills and fieldwork Locate the continents and oceans on a map</p>	<p>Castles and Dragons</p> <p>Locational knowledge, human and physical geography, geographical skills and fieldwork Locating and studying castles</p>	<p>Ancient Egypt</p> <p>Human and physical geography, geographical skills and fieldwork Egypt-society/climate/terrain River Nile, map work</p>	<p>Iron Man</p> <p>Locational knowledge Human and physical geography Study cities that produce Iron in UK and Australia</p>	<p>Classics</p> <p>Locational knowledge Counties and rivers in the UK</p> <p>Geographical skills and fieldwork Maps of wonderland using compass points and Grid references</p>	<p>Titanic</p> <p>Locational knowledge, human and physical geography,</p>

	<p>Human and physical geography Study geographical features of beaches, cliffs, oceans etc.</p> <p>Geographical skills and fieldwork Treasure Map activity – North, East, South, West</p>	throughout the UK				<p>geographical skills and fieldwork UK, Southern Ireland, France, The Atlantic, North America- plotting route of Titanic and grid references Ice bergs- why/where formed Atlantic- linked to icebergs</p>
SPRING 2	<p>Once upon A Time Geographical skills and fieldwork Local work – house and buildings Place knowledge, human and physical geography Contrast and English city to an African city - locate both on maps and discuss equator/N&S pole/Weather</p>	<p>Chocolate</p> <p>Geographical skills and fieldwork World Map with locations of cocoa Beans</p>	<p>Around the World</p> <p>Locational knowledge Locate positions of the earth(equator, hemispheres etc.) with relevance to continents Map work- locate different countries Human and physical geography compare contrast different countries and their physical features</p>	<p>Raiders and Traders</p> <p>Locational knowledge Human and physical geography Study of Scandinavia-location, physical/human features Impact on Britain Geographical skills and fieldwork Maps and Treasures, compass points and directions</p>	<p>Life as an evacuee in World War 2</p> <p>Locational knowledge, Human and physical geography, Geographical skills and fieldwork Study of Europe- why WW2 started and which countries were on either side (axis and Allies) Label countries on a Map and create a key for each side Look at physical features of Britain and how these changed during and after the war</p>	
SUMMER 1	<p>Awesome Animals</p> <p>Locational knowledge, human and physical geography Study of different animals in different continents and their habitats</p>	<p>Down by the Sea</p> <p>Human and physical geography British isles and coast lines</p>	<p>Food Around the World</p> <p>Human and physical geography Which countries produce what foods?</p>	<p>Ancient Greeks</p> <p>Locational knowledge, place knowledge, human and physical geography Locate Greece and study human/physical features Comparison of Ancient/ current day Greece</p>	<p>Romans</p> <p>Locational knowledge, Human and physical geography, Geographical skills and fieldwork Locate Rome on a Map and plot The Roman Empire Study of Rome then and now- physical/human features</p>	<p>The Greatest Show (Victorians)</p> <p>Locational knowledge, Geographical skills and fieldwork Local Study- Newcastle Under Lyme- Phillip Astley</p>
SUMMER 2	<p>Plant Detectives</p> <p>Human and physical geography, place knowledge Compare the Rainforest to rural area of the UK Compare the plants, trees wildlife etc.</p>	<p>Enchanted Wood</p> <p>Geographical skills and fieldwork Turn outside school area into a map of a woodland using symbols keys etc.</p>	<p>Arabian Nights</p> <p>Human and physical geography, geographical skills and fieldwork How land has changed over time? Map out a route to travel from the school to the church for our trip.</p>	<p>Local Community</p> <p>Locational knowledge, Human and physical geography Local Geography Study- pottery industry, canals etc. Map local area Recycling and preserving local area and wider world</p>	<p>Circle of Life</p> <p>Locational knowledge A study of the world locations- equator/hemispheres/time zones etc. Human and physical geography Use maps to plot and study the physical features of Africa A study of the distribution of food and fair trade</p>	